

## Livello intermedio-alto

Strutture e punti grammaticali	Abilità dell'alunno
Ability Adverbs Comparative & superlative Conditional mode Don't have to Duration form First, second & zero conditionals For and since Going to Have to How long? Modal verbs Modals of ability Must/mustn't/have to Passive form of verbs Passive/active voice Past continuous Past perfect Past simple Permission Phrasal verbs Present continuous Present continuous ( <i>future meaning</i> ) Present perfect continuous Present perfect simple Present simple Question tags Relative clauses Reported speech Requests & offers Should/shouldn't Suggestions Used to What...like? Will Will/going to Would like	L'alunno dovrà essere in grado di usare correntemente e correttamente tutte le strutture e i punti grammaticali del livello intermedio-alto e dei livelli precedenti